

The purpose of English Curriculum:

- Read easily, fluently, with comprehension, widely and for pleasure
- Write clearly, accurately and coherently, for a wide range of contexts, audiences and purposes
- Acquire a wide vocabulary, understand grammar and linguistic conventions, enabling effective communication

WSAPC Writing Learning Pathway Primary

Upper Key Stage 2

Year Five

Autumn Term 1

ary entry

Setting description, dialogue in narrative, di-

Autumn Term 2

Motivational speech, formal letter, newspaper report

Assessment

Example texts

Spring Term 2

Suspense writing, diary retelling, persuasive advert

Assessment Granny is

Spring Term 1

Setting description, informal letter, information text

Fastest Boy in the World, Water Princess

Writing INTENT:

Use SSP and other language acquisition tools depending on individual need.

Identify and bridge gaps, improving confidence and resilience in literacy.

Provide access to rich, high quality texts to inspire writing and support communication skills

Summer Term 1

Summer Term 2



Narrative retelling, newspaper article

Street Child, Oliver Twist

Discursive writing, setting description, poetry

The Highway Man, The Gargoyles

Assessment

