

The purpose of English Curriculum:

- Read easily, fluently, with comprehension, widely and for pleasure
- Write clearly, accurately and coherently, for a wide range of contexts, audiences and purposes
- Acquire a wide vocabulary, understand grammar and linguistic conventions, enabling effective communication

Year Two

Autumn Term 1

Narrative retelling, narrative innovation, instructions

Supertato

Example texts

Autumn Term 2

Recount, setting description

The Sleepy Giant

Assessment

Spring Term 2

Narrative innovation, recount

Please Do Not Feed the Animals

Assessment

Spring Term 1

Poetry, non-chronological report, narrative retelling

The Dragon snatcher, The Egg, The Boy Who Grew Dragons, Tell me a Dragon

Writing INTENT:
 Use SSP and other language acquisition tools depending on individual need.
 Identify and bridge gaps, improving confidence and resilience in literacy.
 Provide access to rich, high quality texts to inspire writing and support communication skills.

Summer Term 1

Informal letter, setting description

Peter Pan

SMSC Document Available.



Summer Term 2

Character description, extended narrative

The Owl and the Pussy Cat, Pirate Pete

Assessment