

The purpose of English Curriculum:

- Read easily, fluently, with comprehension, widely and for pleasure
- Write clearly, accurately and coherently, for a wide range of contexts, audiences and purposes
- Acquire a wide vocabulary, understand grammar and linguistic conventions, enabling effective communication

Year One

Autumn Term 1

Labels and captions, recount, character description

The Tiger Who Came to Tea (Judith Kerr), Beegu (Alexis Deacon), Funny Bones,

Example texts

Autumn Term 2

Narrative retelling, non-chronological report

Nursery Rhymes, Firework poetry, Room on the Broom

Assessment

Spring Term 2

Narrative innovation, letter

Jolly Postman, White is the Moon,

Assessment

Spring Term 1

Poetry, narrative retelling, instructions

Where the Wild Things Are, Jasper's Beanstalk, Traditional Tales,

Writing INTENT:

Use SSP and other language acquisition tools depending on individual need.
Identify and bridge gaps, improving confidence and resilience in literacy.
Provide access to rich, high quality texts to inspire writing and support communication skills.

Summer Term 1

Character description, narrative retelling, letter

The Lighthouse Keeper's Lunch (David/Ronda Armitage)
Lost and Found (Oliver Jeffers), The Smartest Giant in Town, A Squash and A Squeeze

Summer Term 2

Narrative innovation, recount, information leaflet

The Seesaw, The Snail and the Whale, The Highway Rat,

Assessment

SMSC Document Available.

