



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

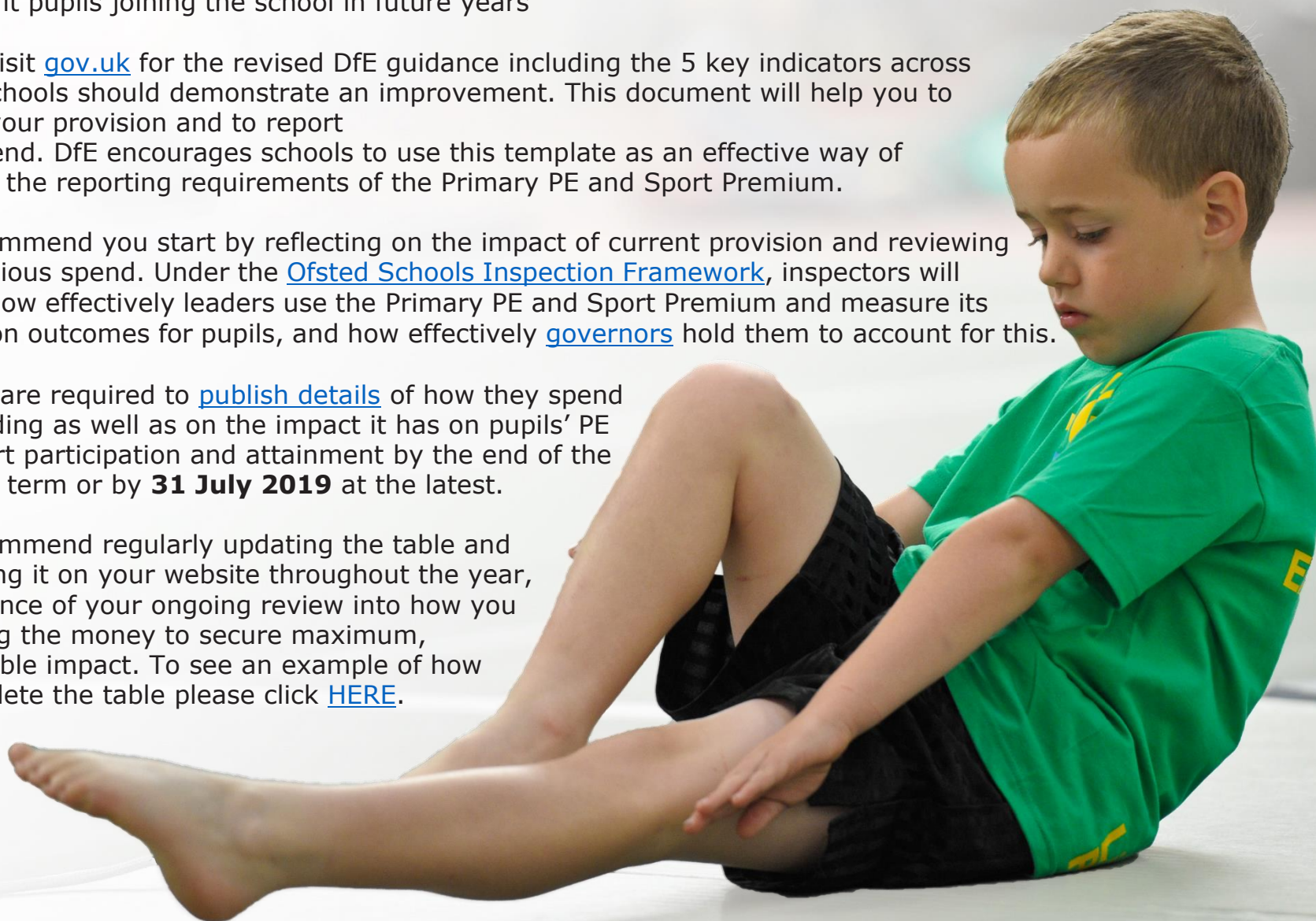
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Chichester Lancing Burgess Hill All APC centres

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Implemented a daily golden mile that is timed weekly to assess for personal improvement.</li> <li>Invested in key athletics equipment and had a team to show staff how to use the equipment to greater effect.</li> <li>Introduced weekly Boxing sessions to help with discipline and coordination.</li> <li>Introduced weekly Street Dance sessions to help with confidence and coordination.</li> <li>Applied for Premier League Primary Stars kit to supply all children with PE kit.</li> <li>Supplied new equipment to replace old.</li> <li>Achieved 99% continuous participation in PE across all classes.</li> <li>Grass matting in place meaning we have been able to use this area most of the year round.</li> <li>We purchased some scooters and archery sets for the school playing field.</li> <li>Purchasing of tennis and cricket sets.</li> <li>Enhanced enjoyment in PE through experiencing off site activities at Blacklands farm adventure centre where the children participate in a variety of activities such as zip wire, nightline, tunnels, crate challenge, abseiling, perch, rocking climbing, archery, bungee trampoline, swimming and aeroball.</li> </ul>	<ul style="list-style-type: none"> <li>Identification of a PESPA leader for each centre</li> <li>Training for PESPA leaders</li> <li>Baseline assessment for pupils on entry.</li> <li>Build in competition for pupils through Personal Best challenges</li> <li>Upgrading equipment to provide more active cross curriculum learning.</li> <li>Improvements to physical spaces and resources for physical activity</li> <li>Improve staff skills to use resources and deliver PE.</li> <li>Engage and Sustain family engagement with healthy habits.</li> <li>Continue to broaden the sports pupils experience through off site activities</li> <li>Review activities with pupils and assess progress.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	75% (3 of 4 pupils) 100% (3 of 3 pupils) 25% (1 of 4 pupils)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75% (3 of 4 pupils) 100% (3 of 3 pupils) 25% (1 of 4 pupils)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% (2 of 4 pupils) 0% (0 of 3 pupils) 0% (0 of 4 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16,180	Date Updated: 14/05/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Daily running (working towards the daily mile) Offer a range of sports activities at playtimes and via the curriculum.	Improve equipment, technology to engage pupils more.	£6000	<b>Evidence</b> <i>All centres.....</i> *Traditional PE timetabled weekly *Range of equipment available for pupils to choose from at playtimes *Coaches commissioned to deliver specialised sports *scooters <i>Some centres.....</i> *Personal best records *Pupil PE books *Photos in Centre Sports book *PE display board *End of year questionnaire *Chichester – daily mile. Circus skills, curling, boccia *Lancing - daily mile,	<b>Sustainability</b> *Equipment purchased can be used by current and future pupils providing it is well maintained. *Daily mile can be facilitated by all staff  <b>Suggested Next Steps</b> *Develop record keeping and assessment *Continue to broaden the range of sports available beyond traditional sports. *Continue to develop independent play at playtime *Develop an equal offer of sports to all pupils in

			dance, kick boxing, rugby *Bhill - blacklands farm outdoor education; tiny trekkers multi sports; hove lagoon watersports <b>Impact</b> *Increased pupil engagement and enjoyment in sport *Improved and broadened skills *Pupils are developing independent play at playtime.	APC including watersports, multisports, boxing, daily mile. *Storage to ensure equipment is well maintained and accessible. *Promote healthy eating alongside regular exercise
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PESSPA to be promoted throughout the School and also through family engagement.	PE display boards to be put up.  Discussion Included in staff meetings.  Communication with parents eg newsletters  Compass Cards to be signposted to all parents.	£5500	<b>Evidence</b> In all centres..... *photos *playtime monitoring *staff meeting minutes *behaviour records  In some centres.... *Personal best records *Pupil PE books *Photos in Centre Sports book *PE display board *Verbal and written feedback to/from parents	Sustainability  Suggested Next Steps – *Further develop family engagement. *Promote pupils involvement in physical activity outside of school *APC primary sports day. *Sports week Offering a different activity every day (on and off site). *Sport to be used to develop cross curricular

			(newsletters, dojo) *Sports Day  <b>Impact</b> *Increased pupil engagement in sport *Improved motivation to behave and engage prior to and during sports activities *PESSPA is valued as a significant curriculum activity.	skills such as literacy and numeracy
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Understand the areas of strength and relative weaknesses amongst staff	Staff skills audit  Peer observation cycle  Observe external companies leading sessions.  Develop a general file of games and activities.	£4000	<b>Evidence</b> *Minutes of meetings - Informal discussions have revealed staff interests and abilities *Staff observations of specialist coaches and subsequent involvement in the activities. *More staff leading more physical activities with pupils  <b>Impact</b> *Increased staff engagement and leadership	Sustainability Dependent on turnover of staff.  Suggested Next Steps – *Identify training for staff *Cascade training to other staff *Teachers to rotate leading role in PE sessions.



			of physical activities with pupils *Improved staff confidence. *Staff support pupils enthusiastically *Staff are role models to pupils.	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils to experience new sports through use of internal and external classes being put on at the school.	Specialist venues and staff sourced to deliver sports that are beyond the traditional range normally offered.  Upgrade equipment for internal classes.	£10,000	<b>Evidence</b> <i>All centres.....</i> *Traditional PE timetabled weekly *Range of equipment available for pupils to choose from at playtimes *Coaches commissioned to deliver specialised sports *scooters <i>Some centres.....</i> *Personal best records *Pupil PE books *Photos in Centre Sports book *PE display board *End of year questionnaire *Chichester – daily mile. Circus skills, curling, boccia	<b>Sustainability</b> *Equipment purchased can be used by current and future pupils providing it is well maintained. *specialist sports are reliant on external coaches and facilities but provide vital experiences to motivate pupils to sustain engagement in sport.  <b>Suggested Next Steps</b> *Purchase equipment enabling school to provide broader range of Sports.



			<p>*Lancing - daily mile, dance, kick boxing, rugby</p> <p>*Bhill - Blacklands Farm outdoor education; Tiny Tekkers multi sports; hove lagoon watersports</p> <p><b>Impact</b></p> <p>*Increased pupil engagement and enjoyment in sport</p> <p>*Improved and broadened skills</p> <p>*Pupils are developing independent play at playtime.</p> <p>Impact</p> <p>Increase in pupils' confidence and willingness to participate in activities otherwise inaccessible to them.</p>	<p>*Investigate training for staff to be able to deliver sports themselves and improve sustainability.</p> <p>*Develop facilities and provision for bikeability.</p>
<b>Key indicator 5:</b> Increased participation in competitive sport				Percentage of total allocation:
				7%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

School to host a monthly Personal Best Club for pupils to compete with themselves and improve own skills	Monthly date set out, Posters/Display board to include PB Club. Enhance equipment available	£2000	<b>Evidence</b> *Personal Best activities *Small team games explored with pupils displaying readiness and interest.  <b>Impact</b> *Pupils are beginning to gain a healthy understanding of competitiveness and sportsmanship.	<b>Sustainability</b> *Highly sustainable  Suggested Next Steps – *Pupils to take ownership for updating PB records *Pupils to be involved in setting challenges for competitions. *sports day *Awards
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