

## Summary of Year 11 Attainment Outcomes 2016/17

This academic year has again seen our pupils building on the success of the previous cohort and attaining some good results. We are delighted to see that the percentage of pupils achieving at least a Level 1 qualification in both English and Maths has risen again this year (to 85%, having been only 49% in 2013-14). Maths and Science have seen increases in the number of pupils achieving 4/C and above at GCSE. The number of passes (9-1/A\*-G) in Maths and Science have also increased.

** Yr11 Pupils Entered for GCSE	Pupils Achieving 5 A*-C/4 and above GCSE	Pupils Achieving 1 A*-C/4 and above GCSE	Pupils Achieving 5 A*-G/ 9-1 GCSE	Pupils Achieving 1 A*-G/ 9-1 GCSE	Pupils Achieving Level 1 qual or equiv in Eng+Maths (F/S included)
WSAPC 2014/2015 (94)	3%	34%	7%	84%	73%
WSAPC 2015/2016 (99)	5%	58%	27%	93%	82%
WSAPC 2016/2017 (91)	4%	41%	23%	84%	85%

The number of pupils achieving 1 A\*-C/4 across the subject areas has dipped this year (see my remarks for English) however we have still improved from where we were in 2014/15)

### ENGLISH:

** Yr11 Pupils Entered for GCSE/FS Qual.	Pupils Achieving 4 and above GCSE	Pupils Achieving 9-1 GCSE	Achieved qualification in English (includes F/S)
WSAPC 2014/2015 (88)	26%	80%	94%
WSAPC 2015/2016 (104)	41%	78%	93%
WSAPC 2016/2017 (84)	21%	77%	98%

The English results have been impacted this year by the major changes and reforms to the GCSE syllabus. Our students have always relied heavily on the results from controlled assessment. The fact that only final written examinations count in assessing pupils in English disadvantages many in our cohort (those who require the most support). We have plans to address how our pupils prepare for English GCSE. Our Curriculum Coordinator will lead on this in the following weeks.

## MATHS:

<b>** Yr11 Pupils Entered for GCSE/FS Qual.</b>	Pupils Achieving 4 and above GCSE	Pupils Achieving 9-1 GCSE	Achieved qualification in Maths (includes F/S)
WSAPC 2014/2015 (90)	20%	72%	81%
WSAPC 2015/2016(101)	24%	74%	84%
WSAPC 2016/2017 (86)	26%	77%	93%

Attainment in Maths continues to rise across the grade range. The changes in the Maths Syllabus have not been as significant as those to English

## SCIENCE:

<b>** Yr11 Pupils Entered for GCSE/FS Qual.</b>	Pupils Achieving 1 A*-C GCSE	Pupils Achieving 1 A*-G GCSE
WSAPC 2014/2015 (47)	11%	83%
WSAPC 2015/2016 (71)	13%	85%
WSAPC 2016/2017 (43)	14%	88%

Attainment in Science has again risen slightly across the grade range this year, despite difficulties with specialist teacher recruitment.

English				Maths			
<b>** Yr11 Pupils Entered for GCSE or FS English</b>	Pupils achieving 4 and above GCSE	Pupils achieving 9-1 GCSE	Achieved a qualification in Eng (includes GCSE/FS Level 1 and above)	<b>** Yr11 Pupils Entered for GCSE/FS</b>	Pupils achieving 4 and above GCSE	Pupils achieving 9-1 GCSE	Achieved a qualification in Maths (includes GCSE/FS Level 1 and above)
Yr11 Pupils (84)	21%	77%	98%	Yr11 Pupils (86)	26%	77%	93%
Single Reg (46)	9%	65%	96%	Single Reg (44)	20%	80%	98%
Dual Reg (38)	37%	92%	100%	Dual Reg (40)	33%	78%	93%
Male (39)	8%	72%	95%	Male (42)	21%	71%	90%
Female (45)	33%	82%	100%	Female (44)	25%	82%	95%
PP Pupils (41)	15%	68%	98%	PP Pupils (41)	22%	76%	93%
Non-PP Pupils (43)	26%	84%	98%	Non-PP Pupils (45)	29%	78%	93%
CLA Pupils (5)	0%	100%	100%	CLA Pupils (7)	14%	71%	100%
EHCP/Statement (1)	0%	100%	100%	EHCP/Statement (3)	0%	33%	100%
EAL (3)	0%	100%	100%	EAL (5)	0%	20%	40%

We are working to ensure improved access to at least 5 GCSE courses for all pupils and we are proud of the high percentage of year 11 pupils who now leave APC with at least a L1 (or equivalent) qualification in English and Maths (note that for CLA pupils this is 100%).

Analysis of centre-by-centre results is currently underway to support school improvement planning and to ensure consistency in approach and equality of opportunity for all pupils.

Thanks go to Rebecca Newey and her Data & Communications Team, particularly Angela Poleykett (Exams Officer), for all the hard work that has surrounded the publication of this year's results.