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REFERRAL AND

SUPPORT PROCESS:

* Submit referral to Fair Access.
* Weekly Inclusion Team meeting discusses referral and allocate case/feedback to school.
* Inclusion Team meet with stakeholders – school, parent, pupil, other professionals involved.
* Inclusion Team observe student.
* Inclusion Team home visit.
* Inclusion Team initial advice given to schools and Inclusion Team support agreed…
* Ongoing process of assess, plan, do, review and Inclusion Team support agreed…





Applying Positive Change!



**THE**

**INCLUSION TEAM**



Promoting the inclusion of vulnerable and challenging young people, at risk of permanent exclusion, in mainstream schools across West Sussex



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The Inclusion Team

achieves this by:

• Identifying, exploring and further developing internal strategies to support the young person within a mainstream school setting.

• Promoting a multi agency approach which looks at the young person holistically.

• Providing additional in class expertise and direct support for young people through the deployment of Inclusion Outreach Keyworkers who can provide 1:1 or small group mentoring and where necessary, in class support.

• Signposting to alternative educational provision.

• Supporting requests for placements within APC Centres for short stay school where appropriate.

Areas of Expertise and Approaches:

Self-Regulation Skills



Conflict Resolution



Social Skills



Visual Resources



Lego Therapy



EHC NAR Advice



Emotional Regulation



Communication Skills



Classroom Management



De-Escalation



Restorative Justice



Multi Agency/EHP Approach



Stress Management



Speech And Language Support



Boundaries & Expectations



Team Teach & Positive Handling



Low Level Counselling



Pikas - peer support



Reintegration

The Inclusion Team aims to:

• Provide advice and guidance to schools to support inclusion practices.

• Provide an outreach service to primary and secondary mainstream schools to promote inclusion across West Sussex.

• Support vulnerable and challenging students, at risk of permanent exclusion, through the process of age phased transitions.