

Extract from Business Manager's Finance Report to Governors Resources Committee

18th May 2016

2015/16

Primary Sports Grant

The grant is allocated across the academic year from the DFE to the school via the LA. 15/16 allocations were calculated using the number of pupils in Years 1 – 6, as recorded on the January 2015 census. APC's total Allocation of for academic year 2015/16 is £3,500 which is funded over two financial years in two tranches.

- Tranche one: £2,045 (received Financial year 2015/16)
- Tranche two: £1,425 (received financial year 2016/17)

The premium must be used to fund improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2015/16 academic year to give them the opportunity to develop a healthy lifestyle.

Appendix 3 identifies the actual spends during financial year 2015/16 - (Tranche 1 £2,042) and its impact on pupils is evidenced below:

Football Goals at Burgess Hill £1,904.26

The engagement of all pupils Healthy Lifestyles

- All pupils within Branch access PE on a daily basis.
- All pupils will have some PE lessons with a PE Specialist.
- Pupils are encouraged at break time to access sporting activities and when dry access the field and the goals.
- With daily exercise and a monitored diet when at school, pupils are actively encouraged to adopt healthy lifestyles forming good habits for the future.

Profile of PE – raised – tool

- During the last academic year and the appointment of a PE specialist the profile of PE has been raised within the Primary Centre at APC. With specialist teaching the goals can be implemented in a concise and measured way all allowing sport and PE to be part of whole school improvement.
- Pupils are aware and respond well to the daily PE sessions and as a result are often able to access classroom learning in a more positive way.

Increased Knowledge

- The PE teacher has disseminated knowledge and skill to Primary staff and has through coaching increased their confidence to deliver PE lessons.

Broader Experience

- Pupils can access a range of sporting activities that can challenge and inspire them.
- The lessons are very motivational for Primary pupils and allow all pupils to gain knowledge and experience in a range of sports.

Competitive Sports

- Within the Primary Centre all pupils are expected to participate in PE and to develop varying levels of experience.

- Pupils are encouraged in a positive and caring environment to understand the implication of competitive sport.
- Pupils have an understanding that it is essential that they take part in all activities and hopefully gain enjoyment through the activities.
- Competition within PE is encouraged in a supportive environment to ensure that pupils are aware of their individual and specific achievement.

(Cathy Meyer - HOC Burgess Hill)

Playground Markings at APC Lancing £1,000

Prior to last summer APC Lancing had no playground facilities, markings or equipment. By adding basic markings for hopscotch, number squares and compass clock, physical activity has been planned into the general teaching of literacy and numeracy. Physical activity is then encouraged throughout the school day in order to teach social skills and team work. The majority of students who attend APC have previously had difficulties maintaining positive behaviour during unstructured times of the day. By incorporating physical activity into the teaching day behaviour is improved.

(Ruth McDonald - HOC Lancing)

Primary Sports Grant Tranche 2 – Funding / Anticipated Outcomes (Funding Received Across Financial Years)

Academic Year: 2015/2016		Total fund allocated: £1,425					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Refer WSAPC QIP Sept '15 Curriculum item 3. All Primary pupils to have access to at least 2 lessons of PE per week	Qualified/skilled PE practitioner to prepare and teach. Ensure facilities available			Timetable. SofW. KS progress indicators.	Positive impact behaviorally. on pupils around schools and in classrooms. Improved attendance	Peer Observe. Moderation
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Each Primary unit to have structured / progressive / tracked PE via PE specialist. Improvement of facilities e.g. floor markings and	Employ / train / contract externally			All primary units' pupils have the opportunity of accessing sport via either qualified staff, externally contracted organisation	Majority of Primary pupils engaging well.	Visit and observe. Moderation

	goal posts.						
3. increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality PE, better engagement	Identify needs.			Improved participation and differentiation	Positive impact behaviorally. on pupils around schools and in classrooms. Improved attendance	Peer observation. Internal training and coaching
4. broader experience of a range of sports and activities offered to all pupils	Access to Forest School. Improved social skills/working within boundaries	Launch			Behavior modification linked to desire to do FS	Behavior modification linked to desire to do FS	Increase frequency of access to FS.
5. increased participation in competitive sport	Improved tolerance of others, team ethos and motivation to succeed	Ongoing			Engagement	Improved tolerance of others, team ethos and motivation to succeed	