



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Identification of a PESPA leader for each centre • Training for PESPA leaders • Built in competition for pupils through Personal Best challenges • Improvements to physical spaces and resources for physical activity • Improved staff skills to use resources and deliver PE. • Access to sports outside of traditional PE experiences through off site activities and specialist coaches eg street dance (Lancing), water sports (Burgess Hill), Circus skills (Chi) • Weekly Boxing sessions for <u>all</u> pupils to help with discipline and coordination. • Sports kit provided for most pupils • Scooter skill development for all pupils. 	<ul style="list-style-type: none"> • Equitable provision across all 3 APC sites • Baseline assessment for pupils on entry. • Engage and Sustain family engagement with healthy habits. • Review activities with pupils and assess progress. • Development of cycling provision • Use of sport as a tool for whole school improvement • Whole school sports events

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	33% (2 of 6 pupils)
N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	17% (1 of 6 pupils)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0% (0 of 6 pupils)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £28,090	Date Updated: July 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 28%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All pupils have the personal equipment to access sport. Offer a range of sports activities at playtimes and via the curriculum. 	<ul style="list-style-type: none"> Kit, bags and water bottles to be made available for all children Upgraded equipment. 	Planned Spend £7950 Actual Spend £976	Covid 19 limited the schools' ability to implement actions. PE kit is provided for most children enabling them to fully access activities. Pupils have access to sports equipment that inspires, engages and motivates them.	Safe storage of equipment to sustain life. Replenish equipment when needed. Purchase personal equipment for pupils for more specialised sports
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 12%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:	
<ul style="list-style-type: none"> All pupils benefit from cross curricular sport to develop skills for life, literacy and numeracy. Pupils to start to gain an understanding of Healthy eating/cooking in order to get a healthy balanced diet. Sport promoted as part of a healthy life style with families 	<ul style="list-style-type: none"> Albion in the Community Project Planning and resourcing Compass Cards to be signposted to all parents. 	Planned Spend £3335 Actual Spend £0	Covid 19 limited the schools' ability to implement actions in particular Albion in the Community Project. Most pupils accessed learning opportunities relating to healthy eating including menu planning. Some pupils experienced opportunities to grow fruit and vegetables as well as cooking them. Communication maintained with	Re engage Albion in the Community Further develop healthy eating projects including growing and cooking healthy foods.

			parents regarding child's sports and interests in sport. Information shared with parents regarding local opportunities for sports based activities.	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Development of cycling skills provision for all pupils Staff act as role models in sport and are increasingly delivering sport activities in-house. Staff have access to a wide range of documentation to assist with planning 	<ul style="list-style-type: none"> Work with Wes Sussex Cycling Development Team to develop provision. This will include purchasing equipment and storage, initial provision of courses from West Sussex and training for key staff. Staff participate in sessions delivered by external providers. Staff lead/deliver/assist sports activities. Shared resource area on Sharepoint. 	Planned Spend £2675 Actual Spend £400	Covid 19 limited the schools' ability to implement actions in particular cycling provision. Staff participate in all sessions delivered by external sessions. Staff support and lead pupils in physical activities at playtimes utilising the equipment available in both traditional and imaginative ways. Display Boards are beginning to be bought and updated with PE.	Continue to pursue development of cycling provision. Identify a member of PE staff to lead on further development of curriculum planning, resources and CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> All pupils to experience at least 3 non-traditional sports through the use of internal and external experiences. 	<ul style="list-style-type: none"> Specialist activities Non-traditional sports to include – Circus Skills Water Sports Adventurous Activities Cycling Scootering Dance Boxing 	<p>Planned Spend £12,930</p> <p>Actual Spend £5859</p>	<p>Covid 19 limited the schools' ability to implement actions. However most pupils have experienced at least 3 non-traditional sports. The experiences include –</p> <p>Boxing (all pupils) Street Dance Frisbee golf Scootering Joe Wicks workouts Golf Climbing Water sports Archery</p>	<p>Continue to pursue development of non-traditional sports.</p> <p>Share good practice amongst staff.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> All pupils to experience competitive sport 	<ul style="list-style-type: none"> Whole School Personal Best Challenges Whole School Sports day. 	<p>Planned Spend £1200</p> <p>Actual Spend £205</p>	<p>Covid 19 limited the schools' ability to implement actions in particular sports day.</p> <p>Challenges and personal bests are a regular occurrence in both lessons and playtimes for all children and some cases these achievements are highlighted on display boards.</p>	<p>Aim to have a whole school sports day 2021.</p> <p>Pupils sports achievements to be displayed in school.</p> <p>Develop a rewards and achievement protocol that tangibly recognises sports endeavours.</p>