

Behaviour Policy Annex Covid19

Pupil expectations to be emphasised during Covid19:

- ✦ Maintain the 2 metre social distancing guidance
- ✦ Follow altered routines for arrival or departure
- ✦ Follow handwashing guidance on arrival and at all requested points during the day
- ✦ Stay in the agreed pupil groups and building 'zones'
- ✦ Move around the school on the left
- ✦ Follow the 'catch it, bin it, kill it' guidance
- ✦ Avoid touching your mouth, nose and eyes with hands
- ✦ Tell an adult if you are experiencing symptoms of coronavirus
- ✦ Follow rules about sharing any equipment
- ✦ Use the toilet facilities one at a time
- ✦ Respond to verbal and visual instructions from staff to avoid the need for physical involvement from staff

Staff expectations to be emphasised during Covid19:

- ✦ Do not come to work if you have coronavirus symptoms, or go home as soon as these develop (informing your manager), and access a test as soon as possible.
- ✦ Clean your hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.
- ✦ Use the 'catch it, bin it, kill it' approach.
- ✦ Avoid touching your mouth, nose and eyes.
- ✦ Clean frequently touched surfaces often using standard products, such as detergents and bleach.
- ✦ Think about ways to modify your teaching approach to keep a distance from children in your class as much as possible, particularly close face to face support (noting that it's understood that this is not possible at all times, which is why hygiene and hand cleaning is so important).
- ✦ Consider avoiding calling pupils to the front of the class or going to their desk to check on their work if not necessary.
- ✦ Help your class to follow the rules on hand cleaning, not touching their faces, 'catch it, bin it, kill it' etc. including by updating your classrooms displays with posters.



- ✦ Prevent your class from sharing equipment and resources (like stationery).
- ✦ Keep your classroom door and windows open if possible for air flow.
- ✦ Ensure any pupils who leave the classroom are supervised.
- ✦ Limit your contact with other staff members, and don't congregate in shared spaces, especially if they are small rooms.
- ✦ Make sure you've read the school's behaviour policy and know what role in it you're being asked to take.

Social Distancing Risk Assessments for Pupils:

Pupils in APC may find it difficult to adapt to the new expectations.

Staff will use proactive strategies to support positive social distancing behaviours in the same way as they would for any other type of behaviour.

Where behaviours are a cause for concern interventions must include;

- ✦ Targeted teaching
- ✦ Communication with parent/carers and the professionals involved with the child

Where pupils persistently breach the above expectations, or where a serious breach occurs, a risk assessment will be completed and further interventions will be considered including:

- Limit mixing with other pupils and staff through personalised timetabling
- Distance Learning

Social Distancing risk assessments will be reviewed regularly (as with all risk assessments) and the aim with all pupils will be for them to effectively social distance and access centre provision.



Behaviour expectation	Behaviour breach E.G. play fighting	Frequency H = hourly D = daily W = weekly O = occasionally	Intentionality D = deliberate A = accidental I = involuntary	Hazard 1 - 4	Probability 1 - 4	Level of risk H x P 1-4 = low 5-8 = moderate 9-12 = substantial 13-16 = high	Interventions to manage risk
Maintain the 2 metre social distancing guidance							
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