The funding has been provided to ensure impact against the following **OBJECTIVE:**To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision *(above)* that will live on well beyond the Primary PE and Sport Premium funding.   
  
**It is expected that schools will see an improvement against the following 5 key indicators:**

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

Evidencing the Impact of Primary PE and Sport Premium

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

**Developed by**  

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| --- | --- | --- | --- |
| Academic Year: **2015/2016** | | **Total fund allocated: £3,470** | |
| **PE and Sport Premium Key Outcome Indicator** | **School Focus/ planned Impact *on pupils*** | **Actions to Achieve** | **Planned Funding** | **Actual Funding** | **Evidence** | **Actual Impact (following Review) *on pupils*** | **Sustainability/**  **Next Steps** |
| 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles | Refer WSAPC QIP Sept '15 Curriculum item 3.  All Primary pupils to have access to at least 2 lessons of PE per week | Qualified/skilled PE practitioner to prepare and teach. Ensure facilities available |  |  | Timetable. SofW.  KS progress indicators. | Positive impact behaviourally. on pupils around schools and in classrooms. Improved attendance | Peer Observe. Moderation |
| 2. the profile of PE and sport being raised across the school as a tool for whole school improvement | Each Primary unit to have structured / progressive / tracked PE via PE specialist. Improvement of facilities e.g. floor markings and goal posts. | Employ / train / contract externally |  |  | All primary units' pupils have the opportunity of accessing sport via either qualified staff, externally contracted organisation | Majority of Primary pupils engaging well. | Visit and observe. Moderation |
| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | High quality PE, better engagement | Identify needs. |  |  | Improved participation and differentiation | Positive impact behaviourally. on pupils around schools and in classrooms. Improved attendance | Peer observation. Internal training and coaching |
| 4. broader experience of a range of sports and activities offered to all pupils | Access to Forest School. Improved social skills/working within boundaries | Launch |  |  | Behaviour modification linked to desire to do FS | Behaviour modification linked to desire to do FS | Increase frequency of access to FS. |
| 5. increased participation in competitive sport | Improved tolerance of others, team ethos and motivation to succeed | Ongoing |  |  | Engagement | Improved tolerance of others, team ethos and motivation to succeed |  |

Completed by: Nigel Flude

Date: 16/05/2016

**Developed by**  

Review Date: 26/09/2016