

Evidencing the Impact of Primary PE and Sport Premium

Department for Education Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers.

Academic Year: 2015/2016		Total fund allocated: £3,470					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact on pupils</u>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Refer WSAPC QIP Sept '15 Curriculum item 3. All Primary pupils to have access to at least 2 lessons of PE per week	Qualified/skilled PE practitioner to prepare and teach. Ensure facilities available			Timetable. SofW. KS progress indicators.	Positive impact behaviourally. on pupils around schools and in classrooms. Improved attendance	Peer Observe. Moderation
2. the profile of PE and sport being raised across the school as a tool for whole school improvement	Each Primary unit to have structured / progressive / tracked PE via PE specialist. Improvement of facilities e.g. floor markings and goal posts.	Employ / train / contract externally			All primary units' pupils have the opportunity of accessing sport via either qualified staff, externally contracted organisation	Majority of Primary pupils engaging well.	Visit and observe. Moderation

3. increased confidence, knowledge and skills of all staff in teaching PE and sport	High quality PE, better engagement	Identify needs.			Improved participation and differentiation	Positive impact behaviourally. on pupils around schools and in classrooms. Improved attendance	Peer observation. Internal training and coaching
4. broader experience of a range of sports and activities offered to all pupils	Access to Forest School. Improved social skills/working within boundaries	Launch			Behaviour modification linked to desire to do FS	Behaviour modification linked to desire to do FS	Increase frequency of access to FS.
5. increased participation in competitive sport	Improved tolerance of others, team ethos and motivation to succeed	Ongoing			Engagement	Improved tolerance of others, team ethos and motivation to succeed	

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